



Speech

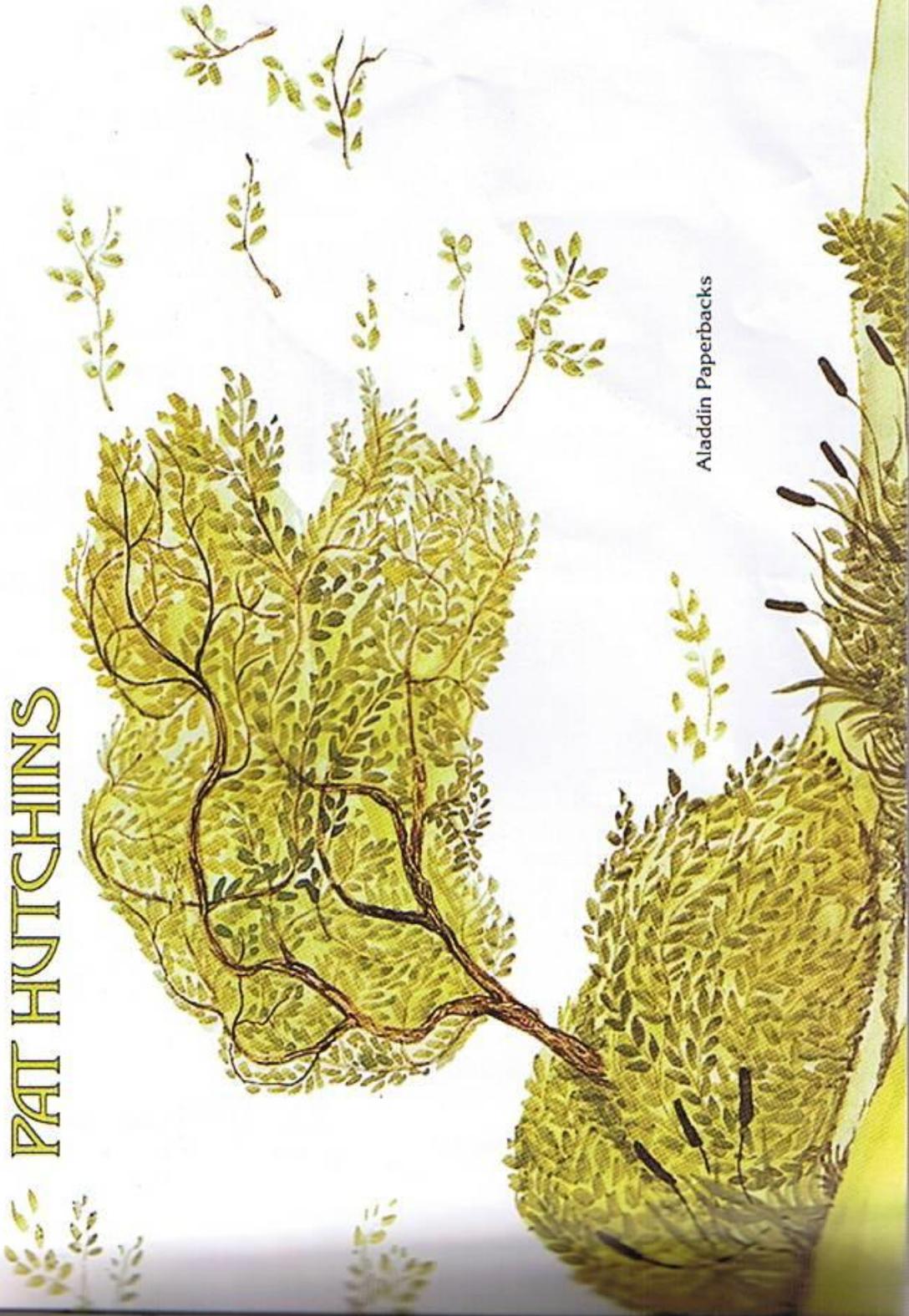
Therapy

Packet #1



# THE WIND BLEW

PAT HUTCHINS



Aladdin Paperbacks

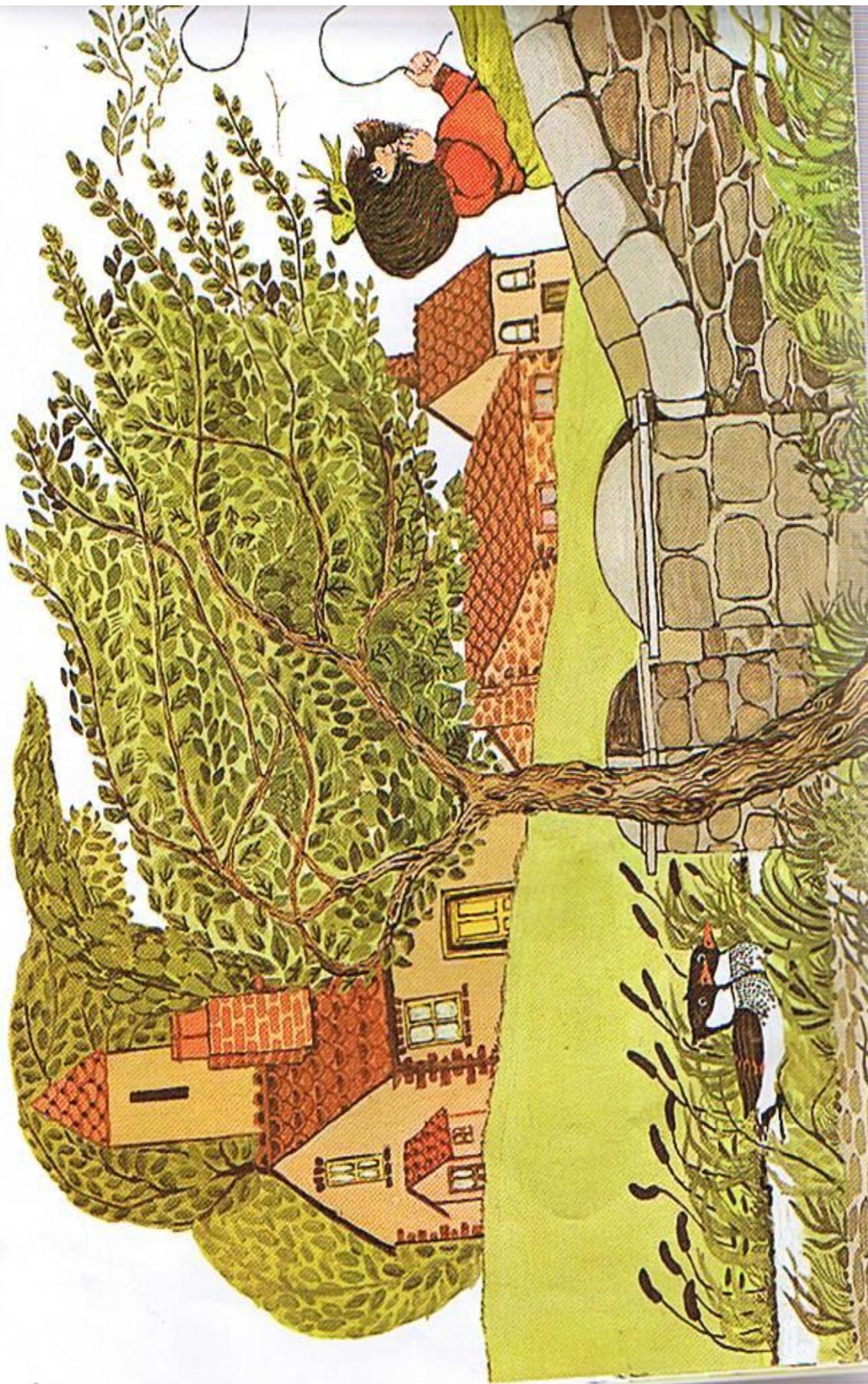






The wind blew.





It took the umbrella from Mr. White  
and quickly turned it inside out.







It snatched the balloon from little Priscilla  
and swept it up to join the umbrella.





And not content, it took a hat,  
and still not satisfied with that,

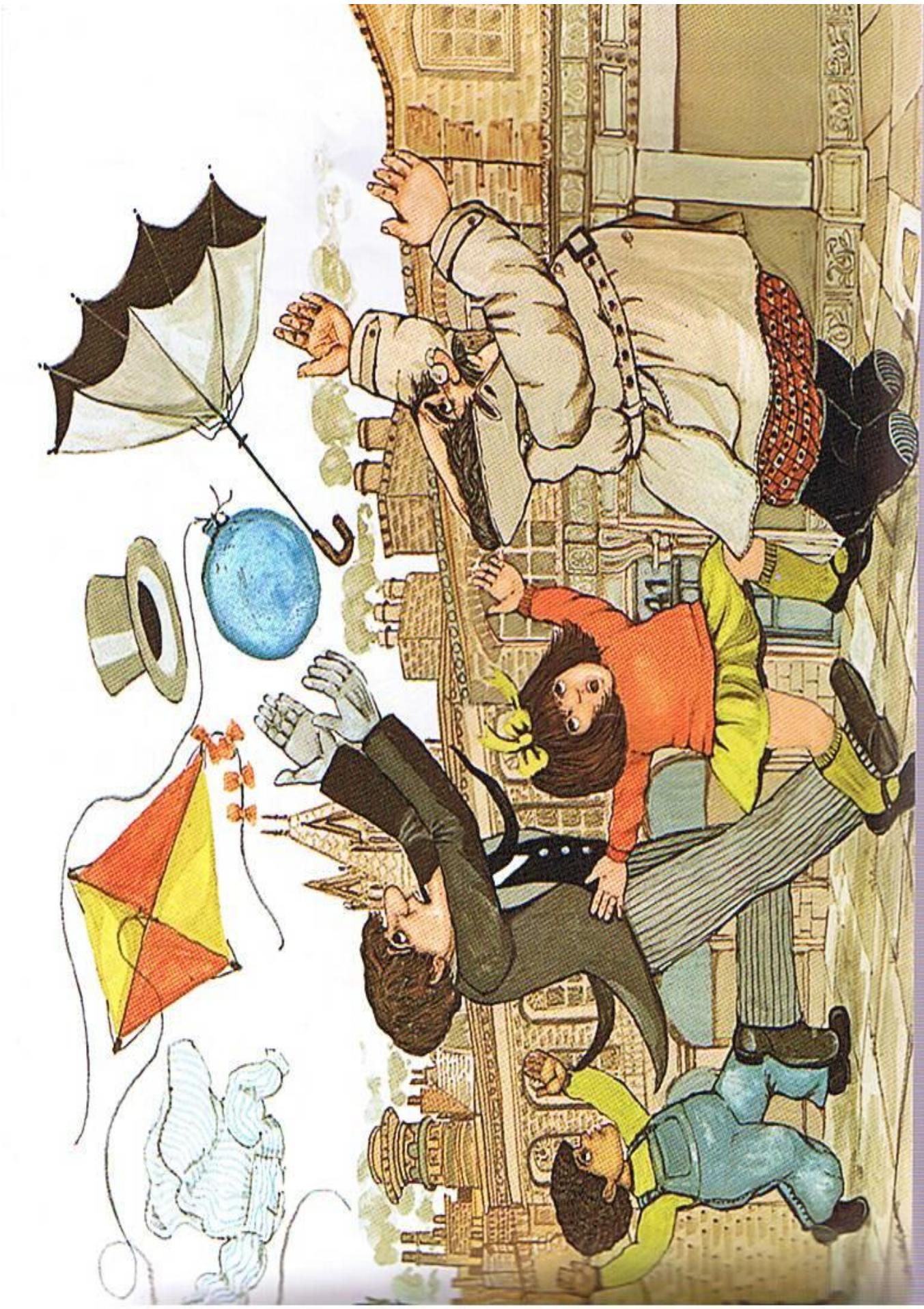


it whipped a kite into the air  
and kept it spinning round up there.



It grabbed a shirt left out to dry  
and tossed it upward to the sky.



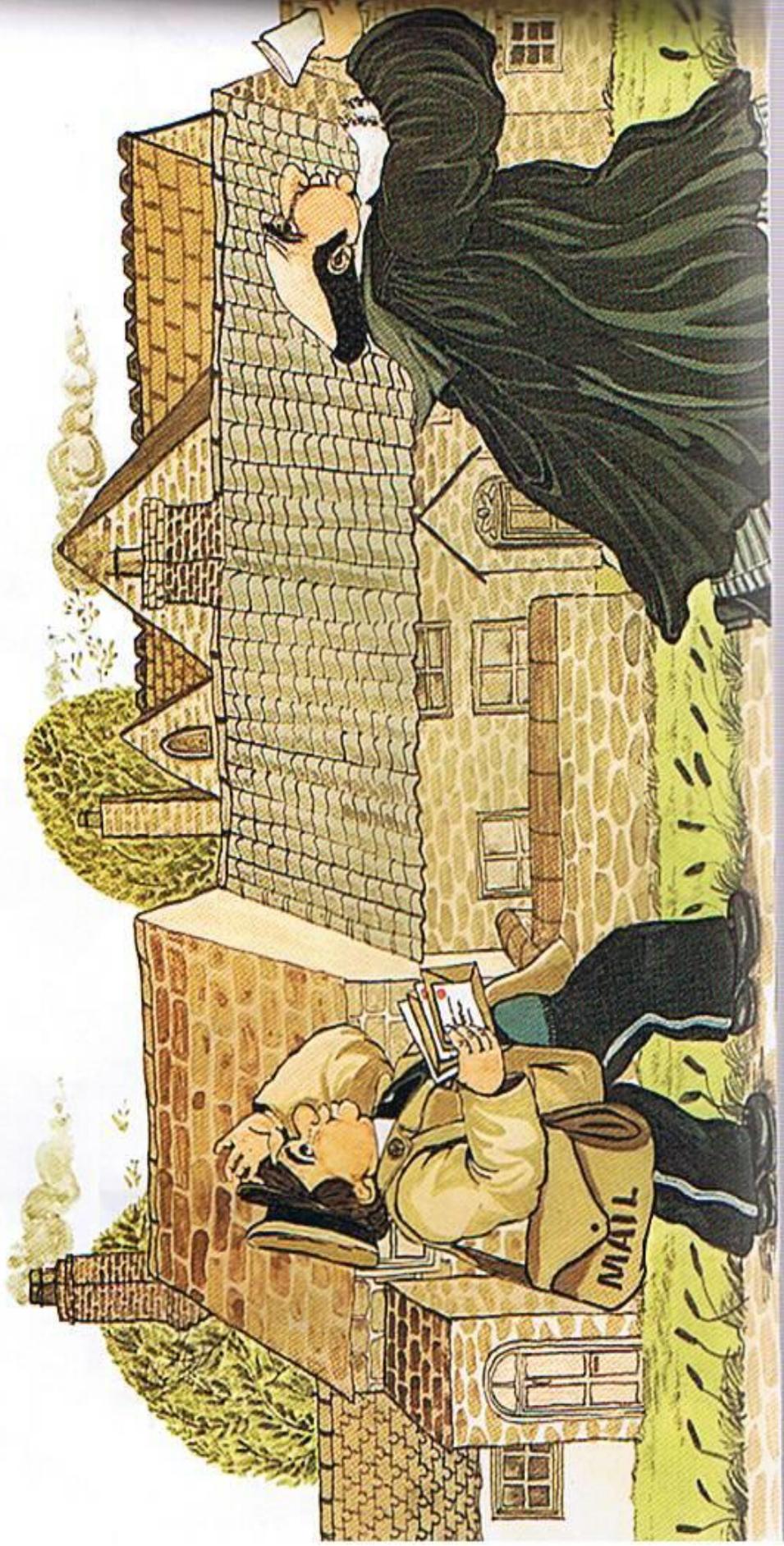


It plucked a hanky from a nose  
and up and up and up it rose.



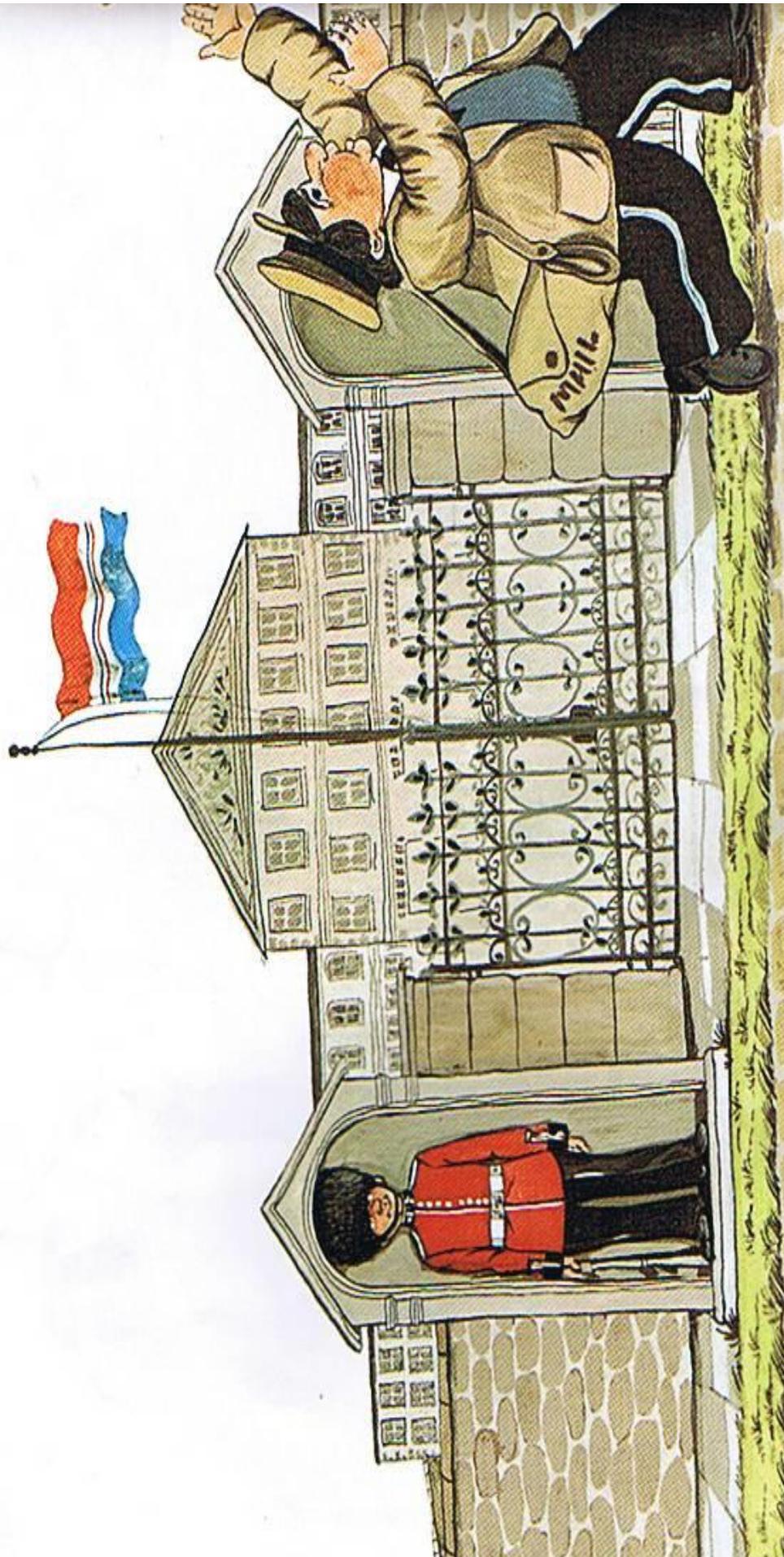


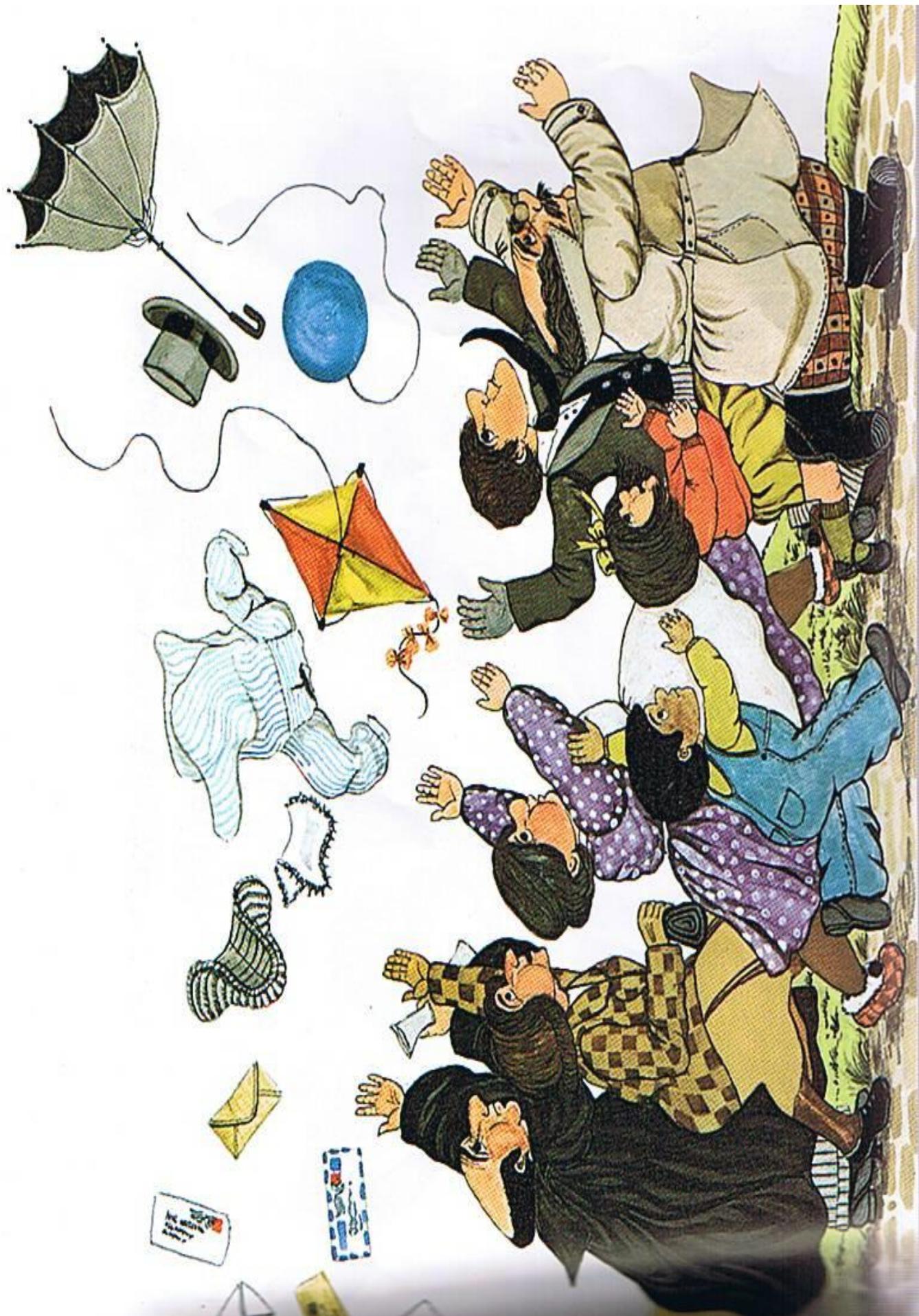
It lifted the wig from the judge's head  
and didn't drop it back. Instead



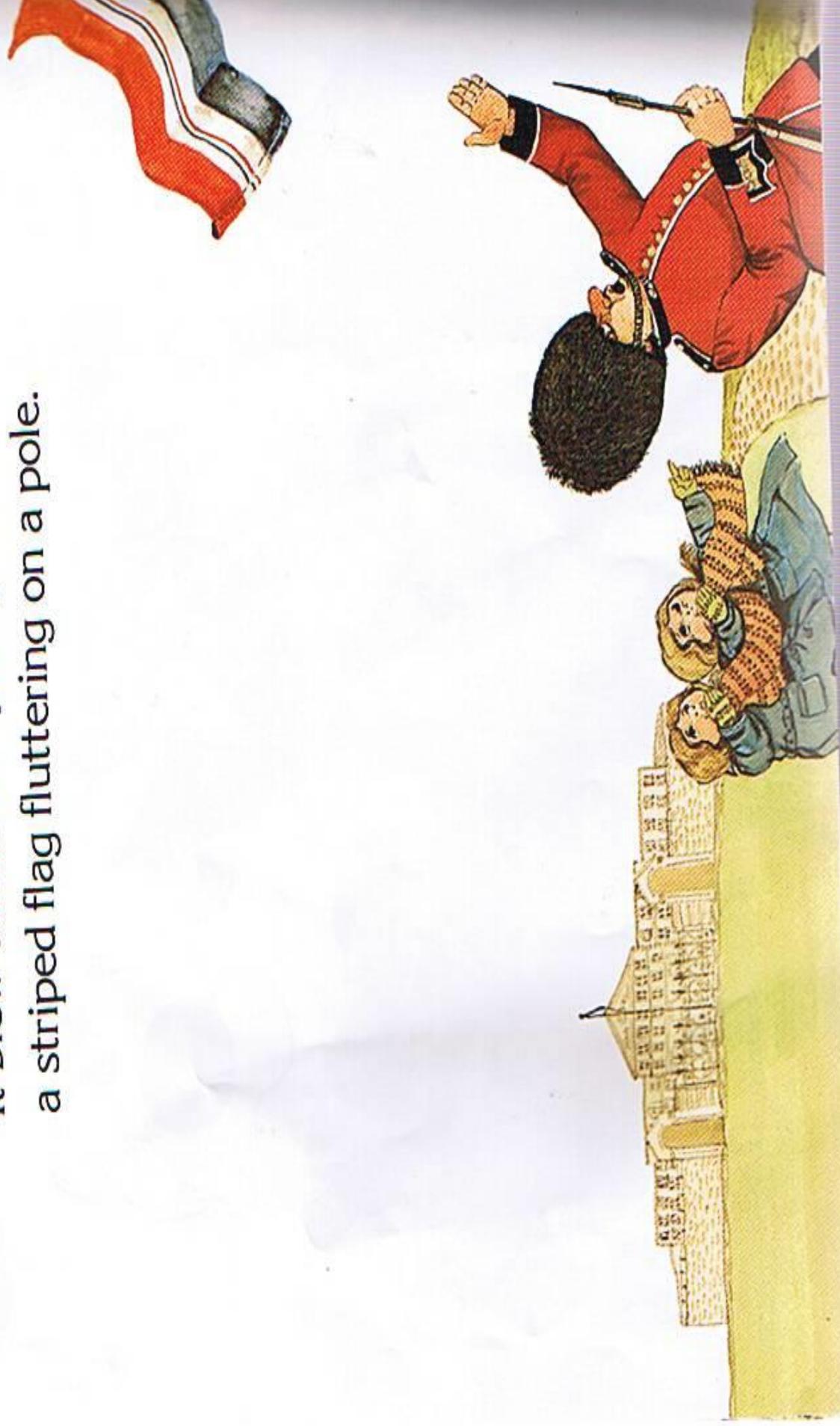


it whirled the postman's letters up,  
as if it hadn't done enough.

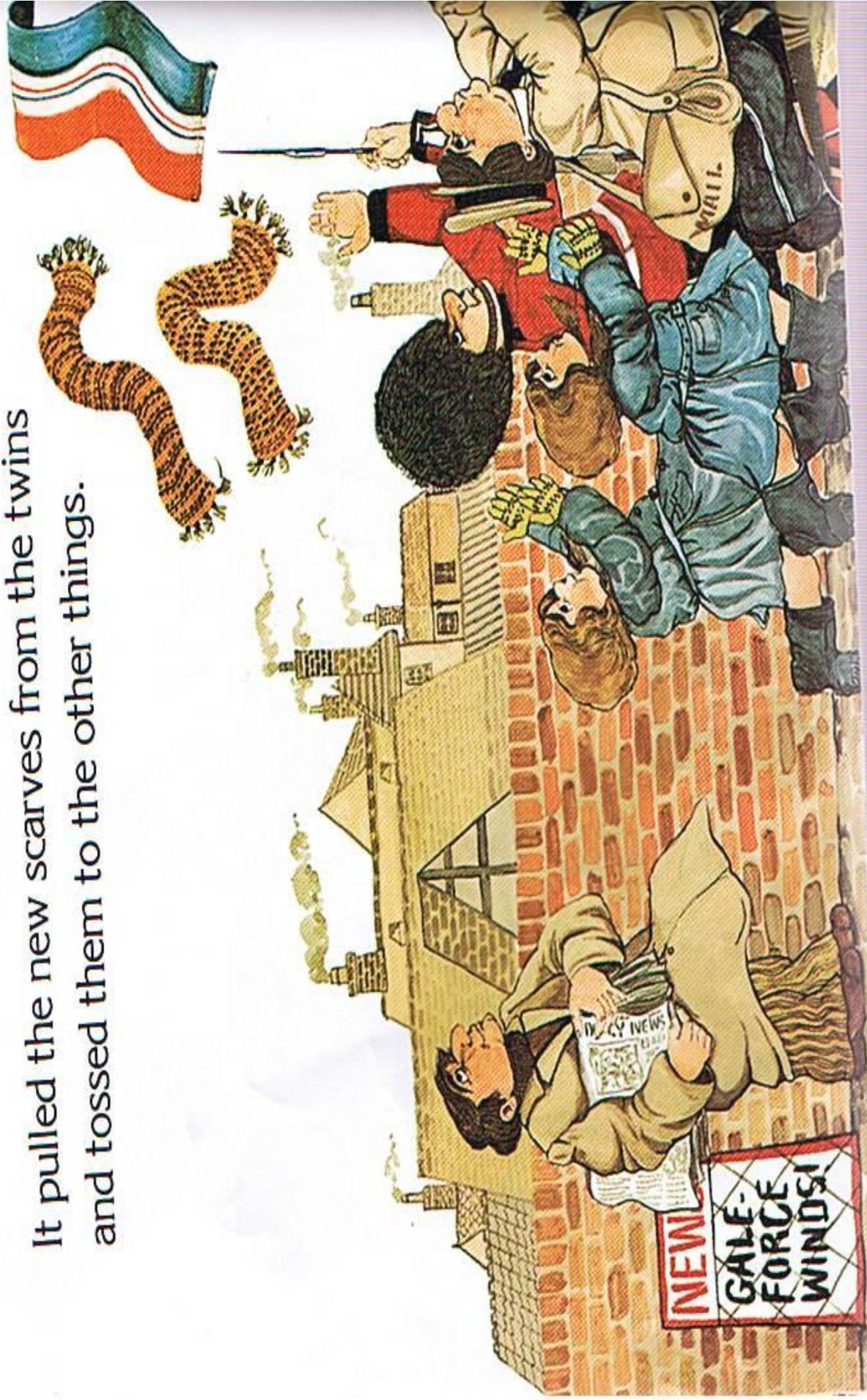




It blew so hard it quickly stole  
a striped flag fluttering on a pole.

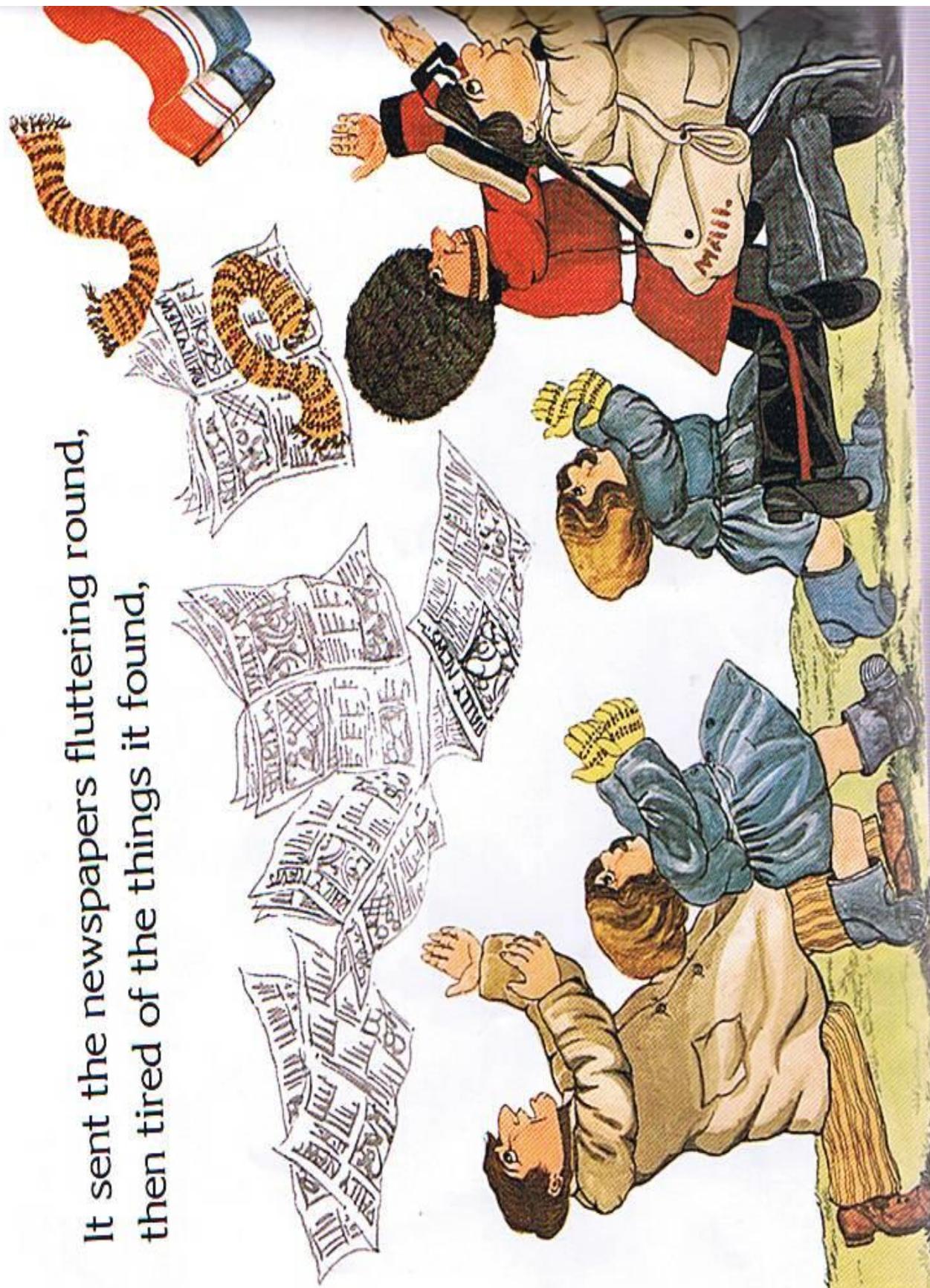


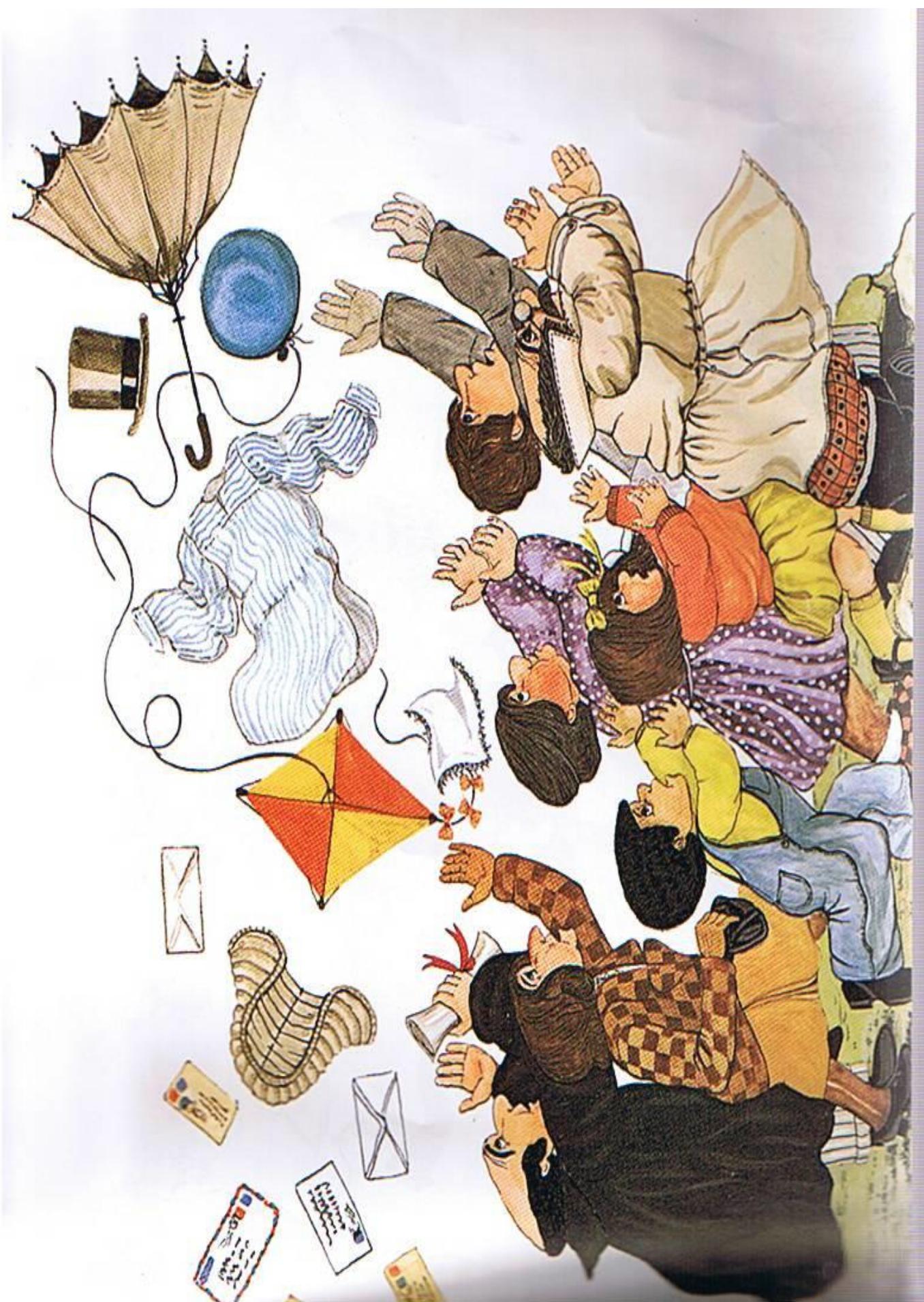
It pulled the new scarves from the twins  
and tossed them to the other things.



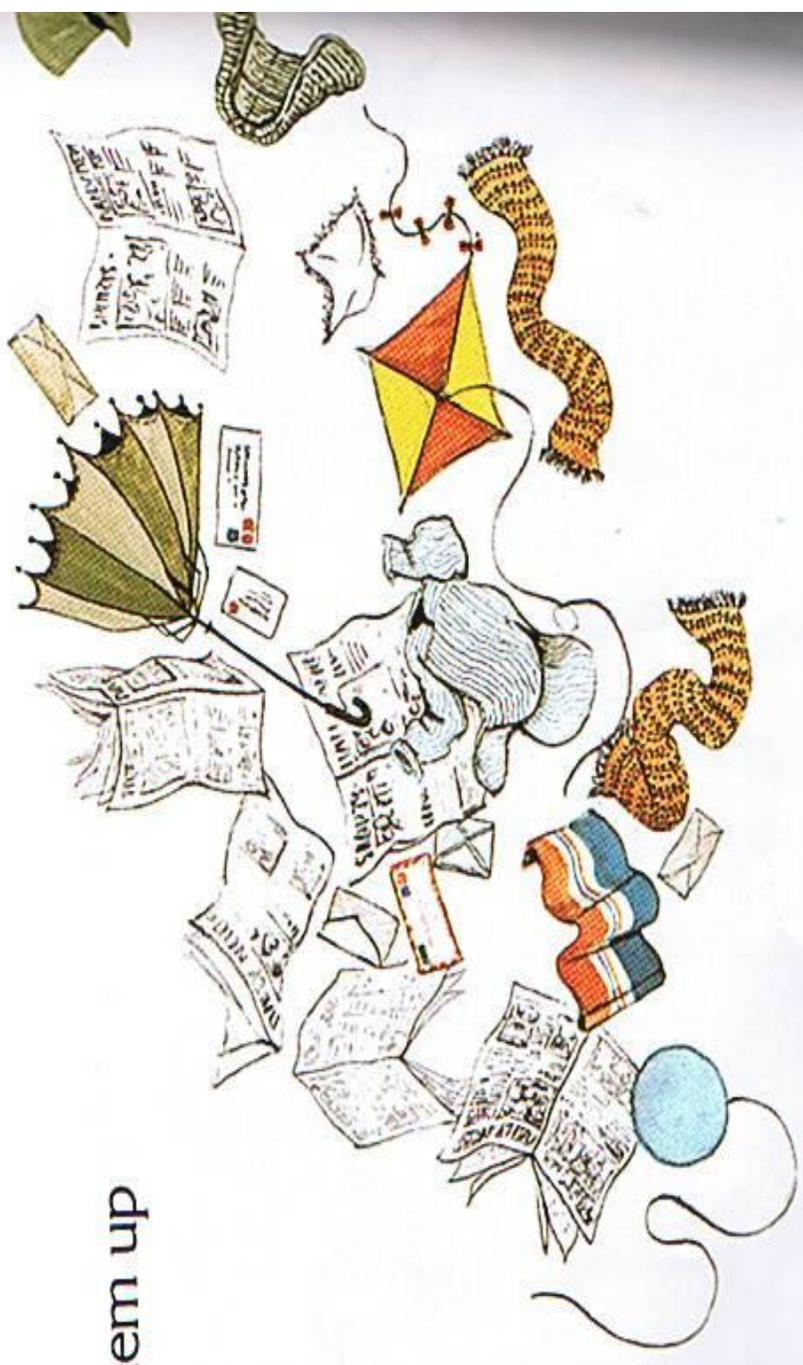


It sent the newspapers fluttering round,  
then tired of the things it found,



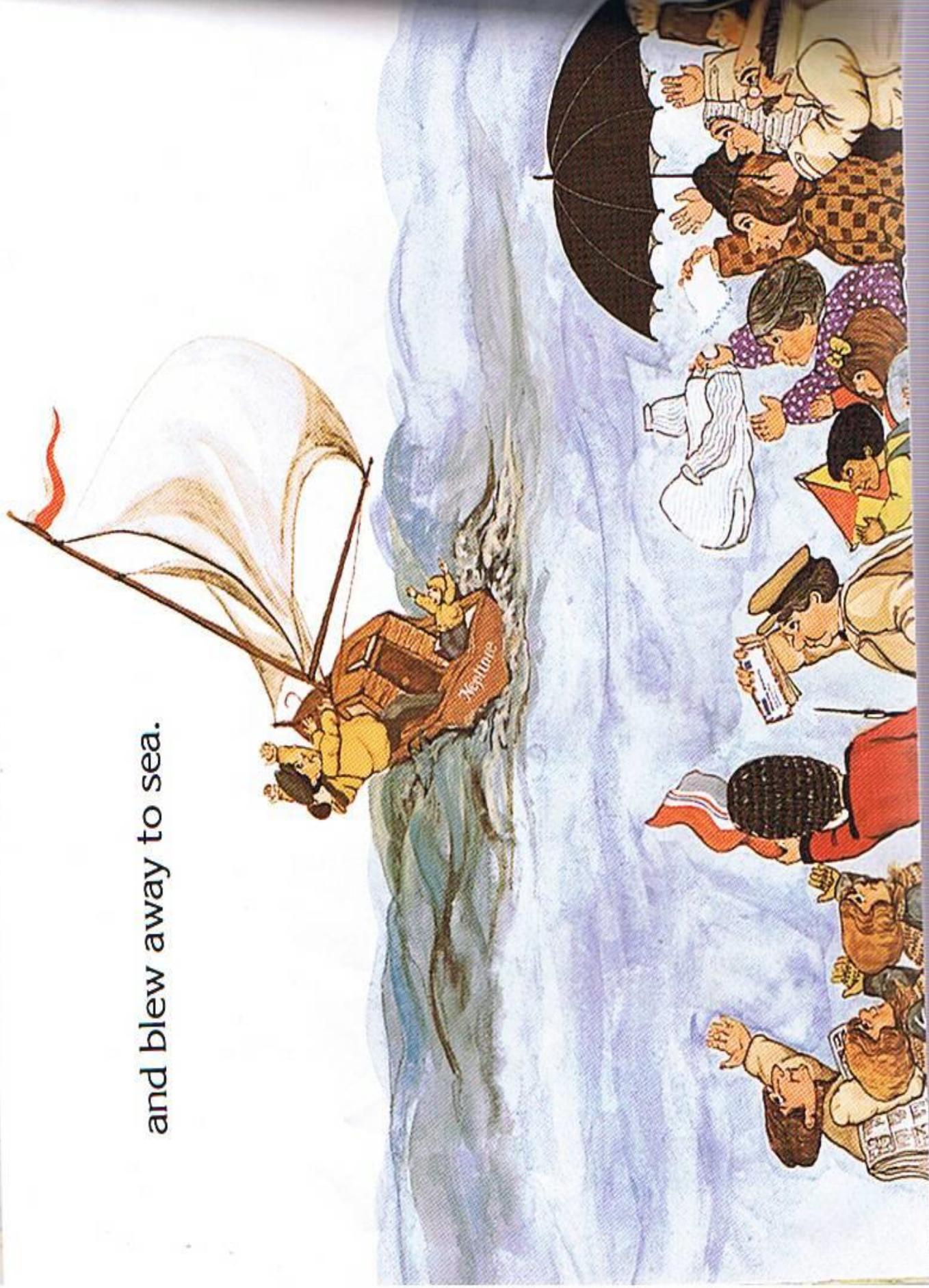


it mixed them up





and blew away to sea.



Language and Literacy Thematic Unit: The Wind Blew

Reading Comprehension Questions

1. What caused everything to get mixed up?
2. What are three things that get blown away?
3. Who lost their umbrella?
4. Who is the author of the story?
5. Where did the wind take the kite?
6. Where did the flag come from?
7. What did the wind do at the end of the story?

Plurals

Write the plural form of the following words:

<b>Singular</b>	<b>Plural</b>
umbrella	
balloon	
hat	
flag	

Pick two of the above words and illustrate the singular for and the plural form on the following pages.

# SINGULAR

# PLURAL

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# SINGULAR

# PLURAL

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Language and Literacy Thematic Unit: The Wind Blew

Rhyming Words / Word Families

Write five words that rhyme with **HAT**:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write five sets of rhyming words from the story

**EXAMPLE:** Hat and That

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Language and Literacy Thematic Unit: The Wind Blew

Irregular past tense vs. Regular Past Tense  
(Grades 3<sup>rd</sup> - 5<sup>th</sup>)

List regular past tense verbs (hint: end in -ed) and irregular past tense verbs from story (not -ed ending).

<b>Regular Past Tense (-ed)</b>	<b>Irregular Past Tense</b>
<b>1.</b>	<b>1.</b>
<b>2.</b>	<b>2.</b>
<b>3.</b>	<b>3.</b>
<b>4.</b>	<b>4.</b>
<b>5.</b>	<b>5.</b>
<b>6.</b>	<b>6.</b>
<b>7.</b>	<b>7.</b>
<b>8.</b>	<b>8.</b>
<b>9.</b>	<b>9.</b>
<b>10.</b>	<b>10.</b>
<b>11.</b>	<b>11.</b>
<b>12.</b>	<b>12.</b>

Language and Literacy Thematic Unit: The Wind Blew

*Articulation Activities: /z/ sound*

- Highlight all the words in the story that contain the /z/ sound.
- Practice saying the following words 5 times each:

Nose

Rose

Zip

- Illustrate the above words on the following blank paper.

Language and Literacy Thematic Unit: The Wind Blew

Articulation Activities: /f/ sound

- Highlight all the words in the story that contain the /f/ sound.
- Practice saying the following words 5 times each:

Farm

Friends

Funny

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: The Wind Blew

Articulation Activities: /v/ sound

- Highlight all the words in the story that contain the /v/ sound.
- Practice saying the following words 5 times each:

Scarves

Seven

Vest

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: The Wind Blew

Articulation Activities: /th/ sound

- Highlight all the words in the story that contain the /th/ sound.
- Practice saying the following words 5 times each:

Thin

Things

Threw

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: The Wind Blew

Articulation Activities: /ch/ sound

- Highlight all the words in the story that contain the /ch/ sound.
- Practice saying the following words 5 times each:

Chase

Catch

Snatch

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: The Wind Blew

Articulation Activities: /s/ sound

- Highlight all the words in the story that contain the /s/ sound.
- Practice saying the following words 5 times each:

Sea

Sky

Sent

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: The Wind Blew

Articulation Activities: /g/ sound

- Highlight all the words in the story that contain the /g/ sound.
- Practice saying the following words 5 times each:

Grab

Give

Gate

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: The Wind Blew

Articulation Activities: /k/ sound

- Highlight all the words in the story that contain the /k/ sound.
- Practice saying the following words 5 times each:

Kid

Kite

Kick

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: The Wind Blew

Articulation Activities: /sh/ sound

- Highlight all the words in the story that contain the /sh/ sound.
- Practice saying the following words 5 times each:

Shoe

Ship

Wish

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: The Wind Blew

Articulation Activities: /t/ sound

- Highlight all the words in the story that contain the /t/ sound.
- Practice saying the following words 5 times each:

Take

Ten

Top

- Illustrate the above words on blank paper.

Language and Literacy Thematic Unit: The Wind Blew

Articulation Activities: /d/ sound

- Highlight all the words in the story that contain the /d/ sound.
- Practice saying the following words 5 times each:

Down

Day

Dry

- Illustrate the above words on blank paper.

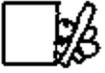
Language and Literacy Thematic Unit: The Wind Blew

Expansion Ideas

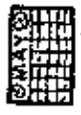
- Windy Day Walk
  - Write a story about the trip
  - What does the wind cause to happen?
  - Use the following story web
  
- Check out Library Books on Wind
  - Suggestions:
    - What will the weather be? (by: Lynda DeWitt)
    - The Girl Who Loved the Wind (by: Jane Yolen)
    - Henry and Mudge and the Wild Wind (by: Cynthia Rylant)
  - Complete a book review/book report
  - Choose from one of the following review/report pages
  
- Wind Experiment
  - Directions for are attached

# Peek-a-boo Story

**3 Who** 

**4 Doing**  
what 

**5 Why** 

**1 When** 

**2 Where** 

fold line

fold line

fold line

# Book Review

Listen to the book. Write a review.

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

I think this is a \_\_\_\_\_ book.

When I heard this book, I felt \_\_\_\_\_.

My favorite part of the book is when \_\_\_\_\_.

Do I think you would like this book?    yes    no    (Circle one)

Draw a picture to go with the book.



## Conventional Book Report #3

Title:

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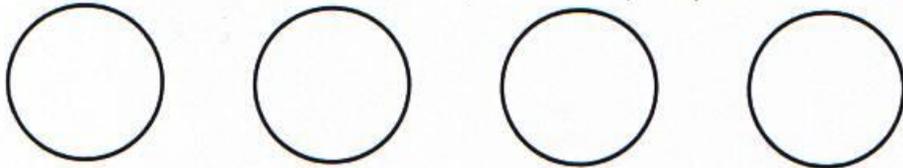
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Author:

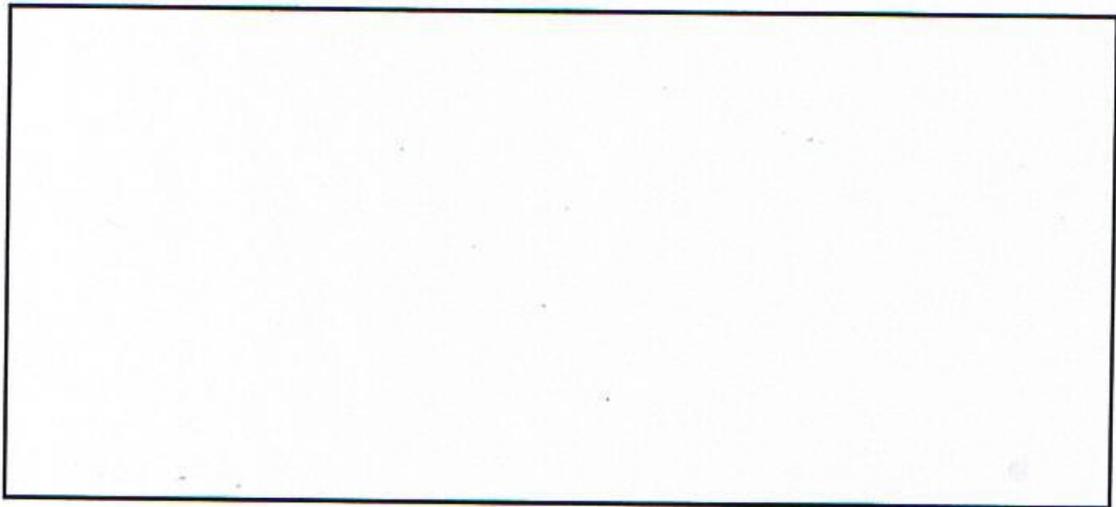
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Here are the faces of the important people in the book.



Here is a picture of an important part of the story.



\_\_\_ I liked this book a little. \_\_\_ I liked this book very much.

\_\_\_ I did not like this book. \_\_\_ This is my favorite book.

# Conventional Book Report #4

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Illustrator: \_\_\_\_\_

Write two sentences about your favorite part of the book.

First	Second	Last

Draw pictures of what happened in the story.

## WHAT'S IN THE WIND



### **MATERIALS:**

- a few plastic lids
- petroleum jelly
- magnifying glass
- paper punch
- yarn
- windy day

### **PROCESS:**

Punch a hole at one end of each lid.

Thread each hole with a length of yarn and knot the ends of the yarn together to form a loop for hanging.

Spread petroleum jelly over one side of each lid.

Take the lids outdoors on a windy day and hang them in various areas.

Leave them outside for about an hour or two to collect what may be blowing in the wind.

Retrieve the lids and see what they have collected.

### **EXPLANATION:**

Some of the items that may have been collected include insects, dirt, seeds and leaves. Use the magnifying glass for further observation.

# Additional Language Activities

- Scavenger Hunt
- Social Skills
- Sequencing Simple stories
- Wh- Question Sheets
- Generating Sentences
- Beginning Sounds
- Word Searches

## SUMMER SPEECH SOUND SCAVENGER HUNT

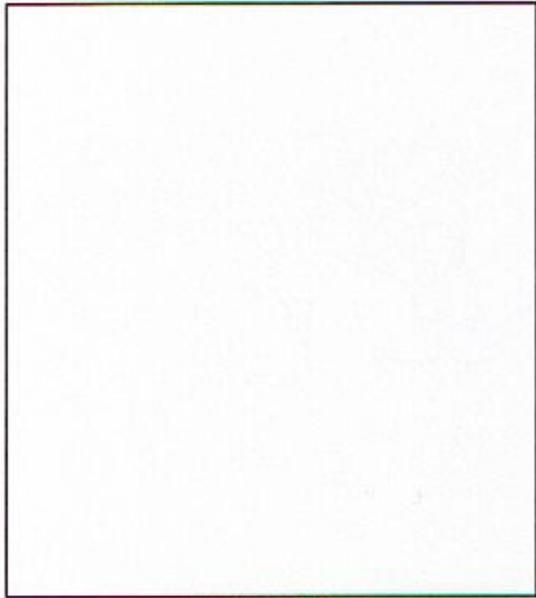
Be a Speech Detective. Use your eyes and ears to hunt for the \_\_\_\_\_ sound.  
Be a Speech Detective at least once a week. Write down as many words as you can find.

<p>While riding in a car I found . . .</p> 	<p>While reading a book I found . . .</p> 
<p>While watching TV I found . . .</p> 	<p>While playing inside I found . . .</p> 
<p>At the grocery store I found . . .</p> 	<p>While playing outside I found . . .</p> 
<p>On a package of food I found . . .</p> 	<p>While at my friend's house I found . . .</p> 

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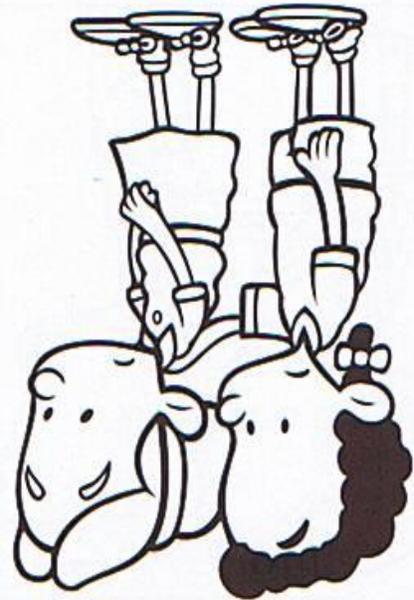


Draw and/or write what happens next.

1  
4  
2  
3

1. How does Isabelle feel?
2. What might Crystal say to Isabelle?
3. What will Isabelle probably tell Crystal?
4. What might Crystal do?
5. What could they do together to make Isabelle feel better?

Isabelle's cat ran away. Crystal walks up to Isabelle.

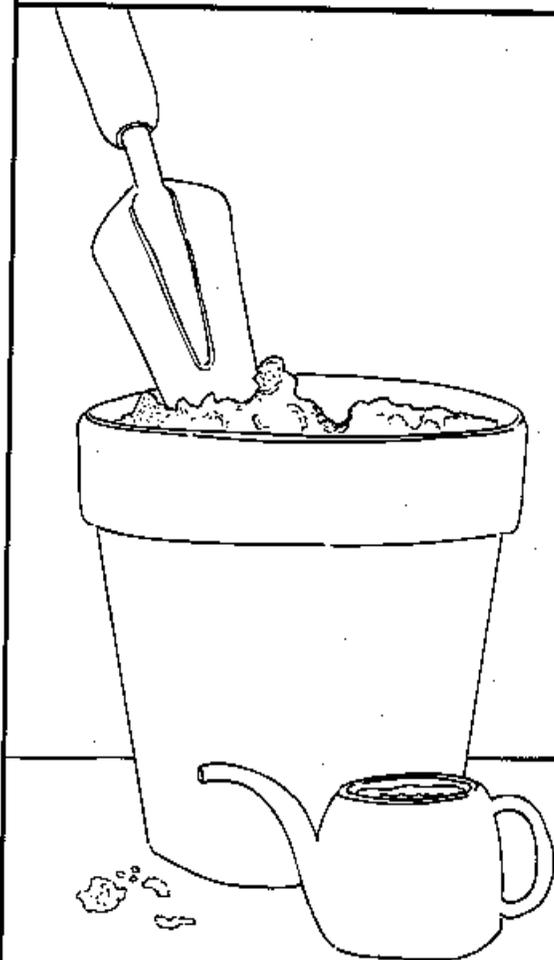


***I'm Sorry  
You're Sad***



# How to Plant a Seed

1. Read 2. Cut 3. Paste in order



1

2

3

4

5

6

Water the seeds.

Pick out the seeds  
you want to plant.

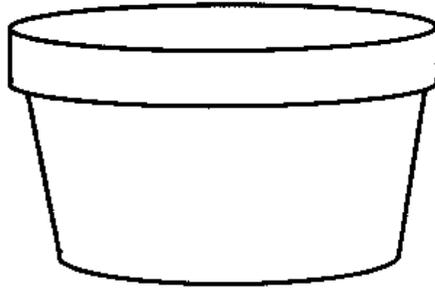
Fill the hole with  
dirt and pat it down.

Now the seeds can grow.

Next you must dig  
a hole in the dirt.

Drop the seeds  
into the hole.

Draw what you think will grow from the seeds in the pot.



## Which One Is It?

Instructions: Circle the correct picture. Say your answers aloud.

1. **Who** fixes broken pipes?



artist



musician



plumber

2. **Who** tells or writes about the news?



firefighter



teacher



reporter

3. **Who** brings our food in a restaurant?



waiter



photographer



doctor

4. **Who** teaches children to read and write?



dentist



teacher



mechanic

5. **Who** plays an instrument?



musician



clown



farmer

Homework Partner

Date

Speech-Language Pathologist

## Number Fun

Instructions: Write the number of each question under its matching picture. Then, say your answers aloud.

- |   |   |  |   |
|---|---|--|---|
| ? | ? | 1. <b>Who</b> builds things with wood and nails?     | ? |
| ? | ? | 2. <b>Who</b> fixes broken pipes?                    | ? |
| ? | ? | 3. <b>Who</b> checks and cleans teeth?               | ? |
| ? | ? | 4. <b>Who</b> plays an instrument?                   | ? |
| ? | ? | 5. <b>Who</b> flies in a spaceship?                  | ? |
| ? | ? | 6. <b>Who</b> tells or writes about the news?        | ? |
| ? | ? | 7. <b>Who</b> delivers mail?                         | ? |
| ? | ? | 8. <b>Who</b> makes cakes, pies and cookies?         | ? |
| ? | ? | 9. <b>Who</b> grows food for us to eat?              | ? |
| ? | ? | 10. <b>Who</b> wears special toe shoes when dancing? | ? |



reporter

\_\_\_\_\_



plumber

\_\_\_\_\_



mail carrier

\_\_\_\_\_



musician

\_\_\_\_\_



carpenter

\_\_\_\_\_



ballerina

\_\_\_\_\_



astronaut

\_\_\_\_\_



baker

\_\_\_\_\_



dentist

\_\_\_\_\_



farmer

\_\_\_\_\_

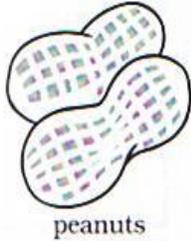
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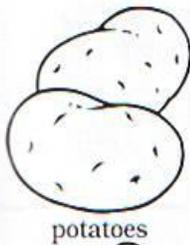
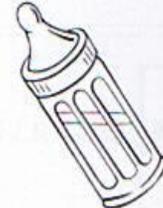
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# Three for Three!

Instructions: Draw a line from each question to the correct picture. \_\_\_\_\_



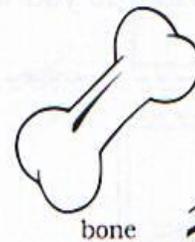
- A. **What** does a spider build?
- B. **What** does an elephant eat?
- C. **What** does a baby drink from?



- A. **What** makes a car run?
- B. **What** do you use for eating soup?
- C. **What** are french fries made of?



- A. **What** do bees make?
- B. **What** is a pencil used for?
- C. **What** does a dog like to chew?



Homework Partner

Date

Speech-Language Pathologist

# Soccer Q & A!

Instructions: Cut out the soccer balls. Then, glue each picture on its matching question. Say your answers aloud.



What do you sit on?  
?

What does a baby drink from?  
?

What does a chicken give us?  
?

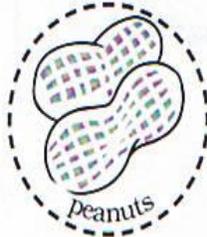
What makes a car run?  
?

What does a red light mean?  
?

What do bees make?  
?

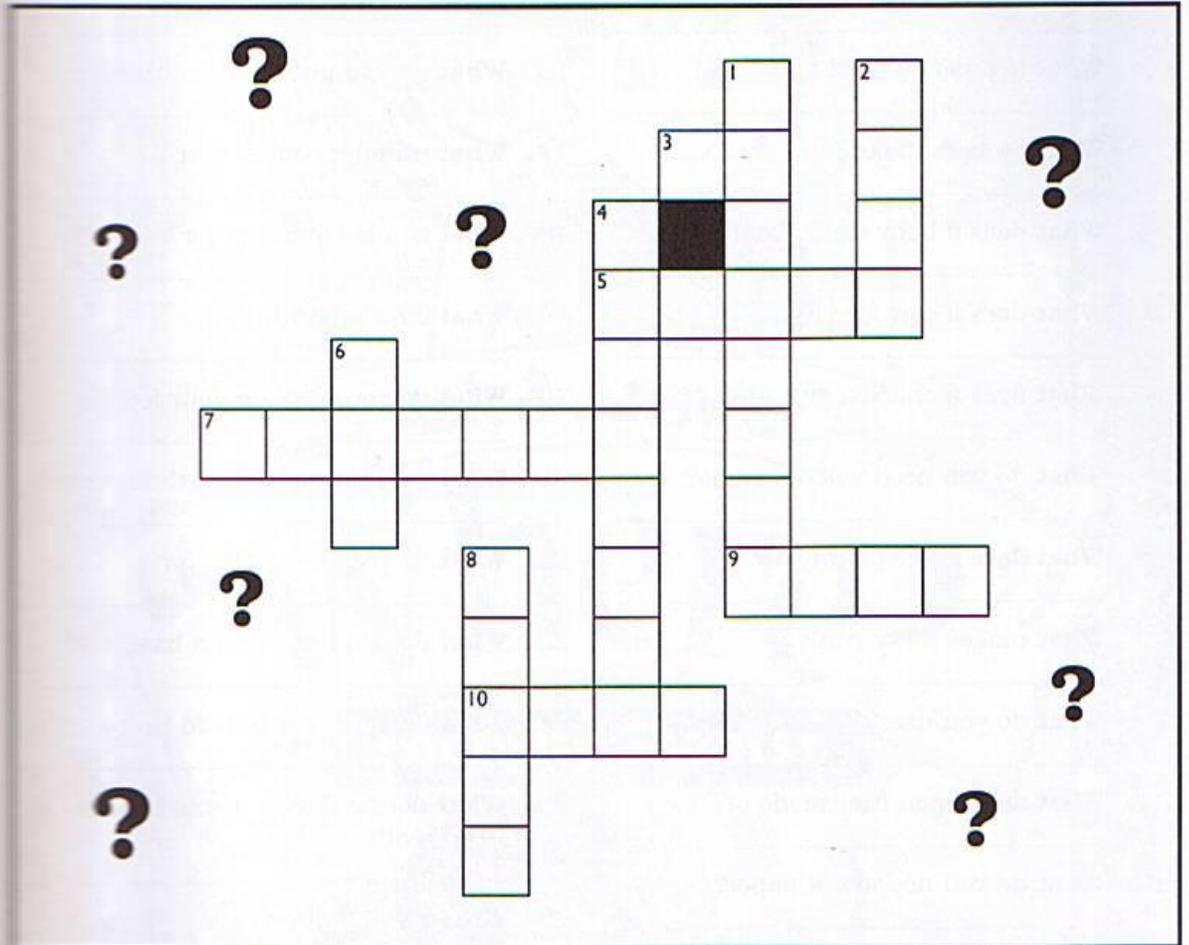
What does an elephant eat?  
?

What do you use for eating soup?  
?



# Question Crossword!

Instructions: Complete the crossword puzzle by answering the questions and writing your answers on the puzzle. Then, say your answers aloud.



Answer Key: ACROSS 3.go, 5.char, 7.peanuts, 9.stop, 10.nest, DOWN 1.potatoes, 2.flour, 4.scissors, 6.bat, 8.honey

## ACROSS

3. **What** does a green light mean?
5. **What** do you sit on?
7. **What** does an elephant eat?
9. **What** does a red light mean?
10. **What** does a bird build?

## DOWN

1. **What** are french fries made of?
2. **What** number comes after 3?
4. **What** do you use to cut paper?
6. **What** do you use to hit a baseball?
8. **What** do bees make?

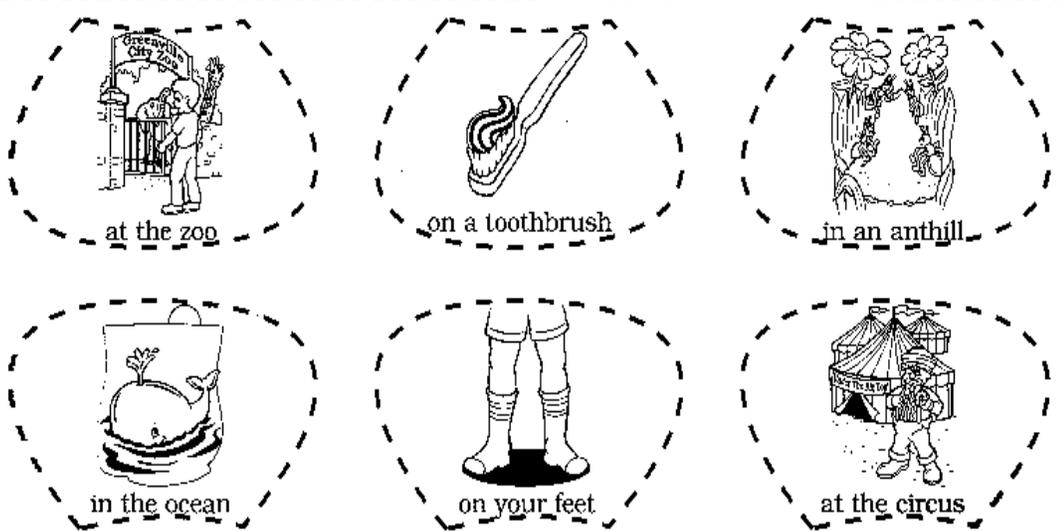
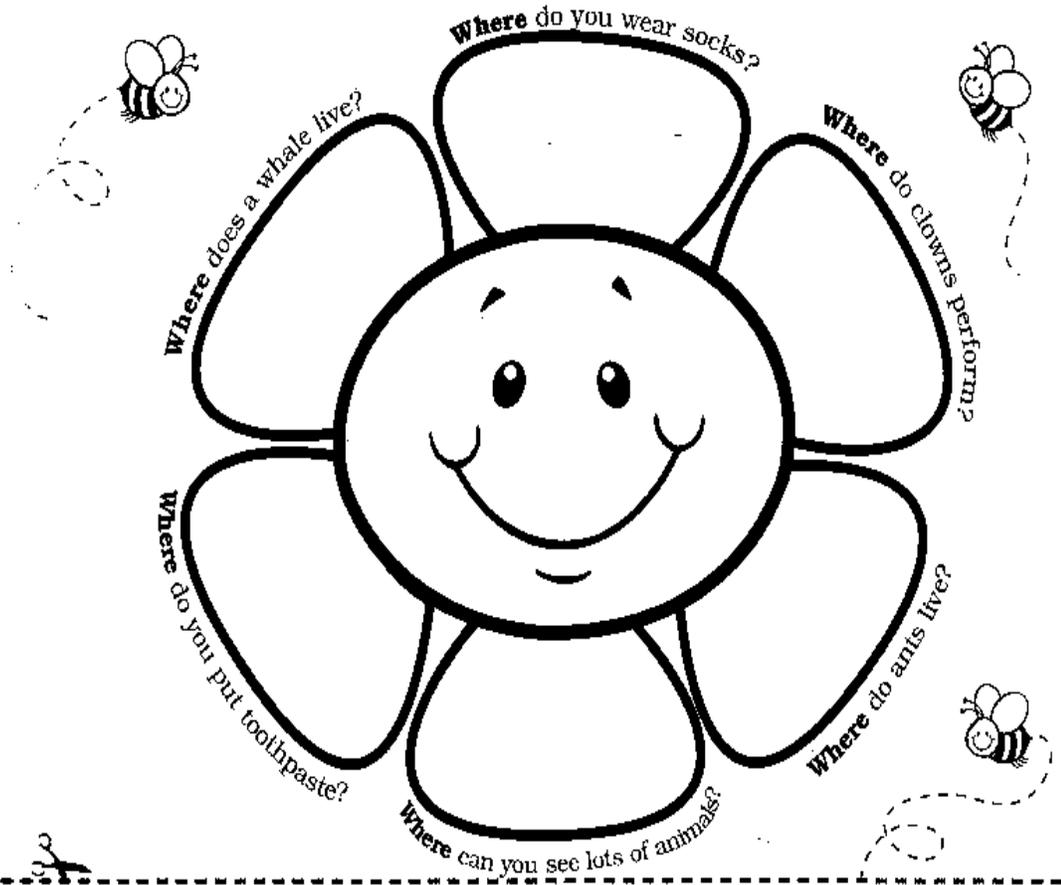
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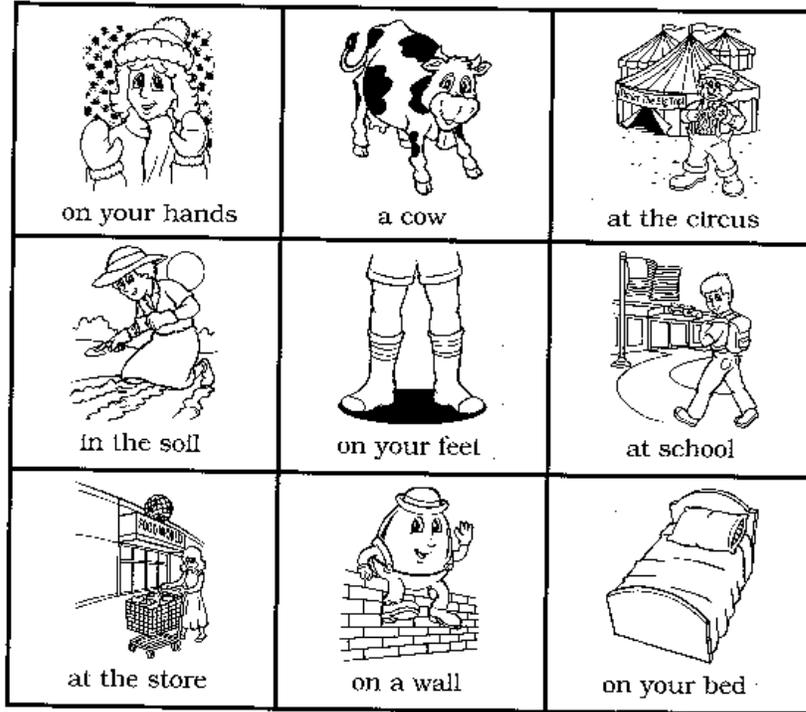
# Buzz Q & A

**Instructions:** Cut out the petals below. Answer the questions by pasting each picture on its matching question. Say your answers aloud.



## Three in a Row!

**Instructions:** Cut out the question slips below. Shuffle and place face down. Choose a slip. Place a chip or draw an X on the picture that answers the question correctly. When you have three in a row in any direction, you win!



<b>Where</b> do you wear mittens?	<b>Where</b> does milk come from?	<b>Where</b> do clowns perform?
<b>Where</b> are seeds planted?	<b>Where</b> do you wear socks?	<b>Where</b> do you learn to read and write?
<b>Where</b> do you buy food?	<b>Where</b> did Humpty Dumpty sit?	<b>Where</b> do you keep your pillow?

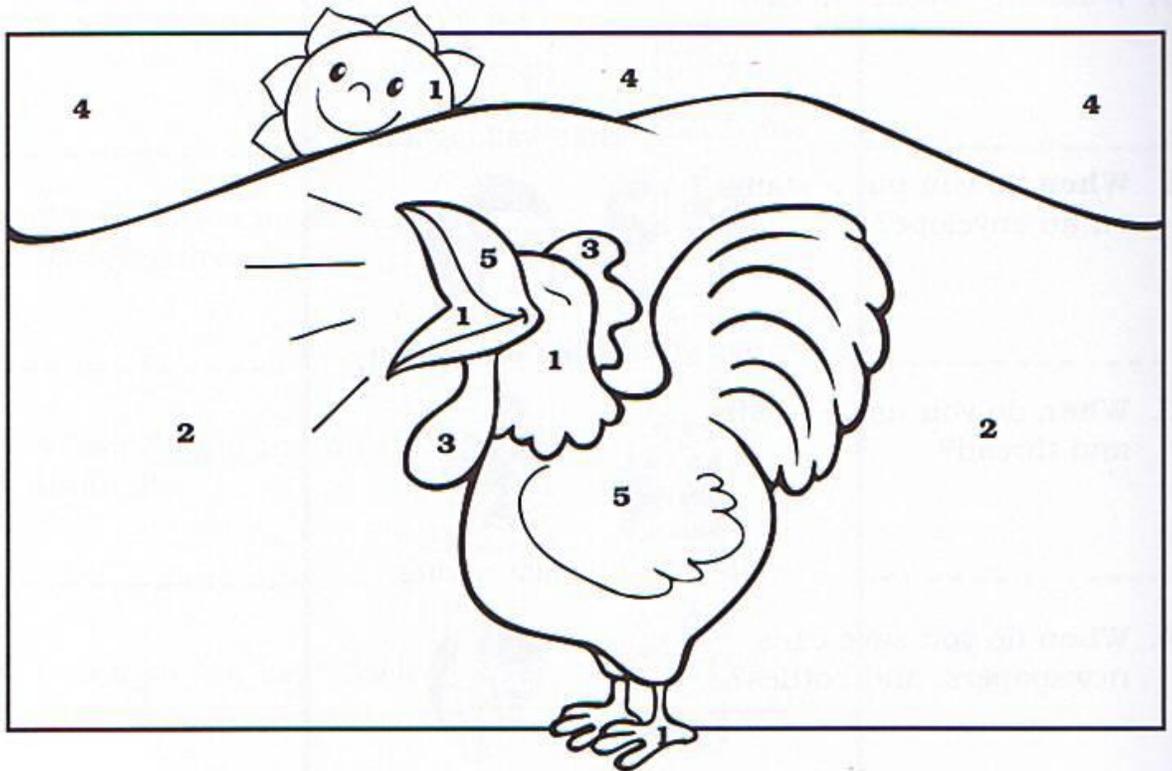
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Speech-Language Pathologist \_\_\_\_\_

# Color-By-Number

Instructions: Read the questions below. Draw a line from each question to the correct answer. When you are done, use crayons to complete the color-by-number picture.



**When** do you sleep?

if it's raining



**When** do you use an umbrella?

in the morning



**When** do you wear a coat?

while swimming



**When** does a rooster crow?

at night



**When** do you wear a bathing suit?

if it's cold



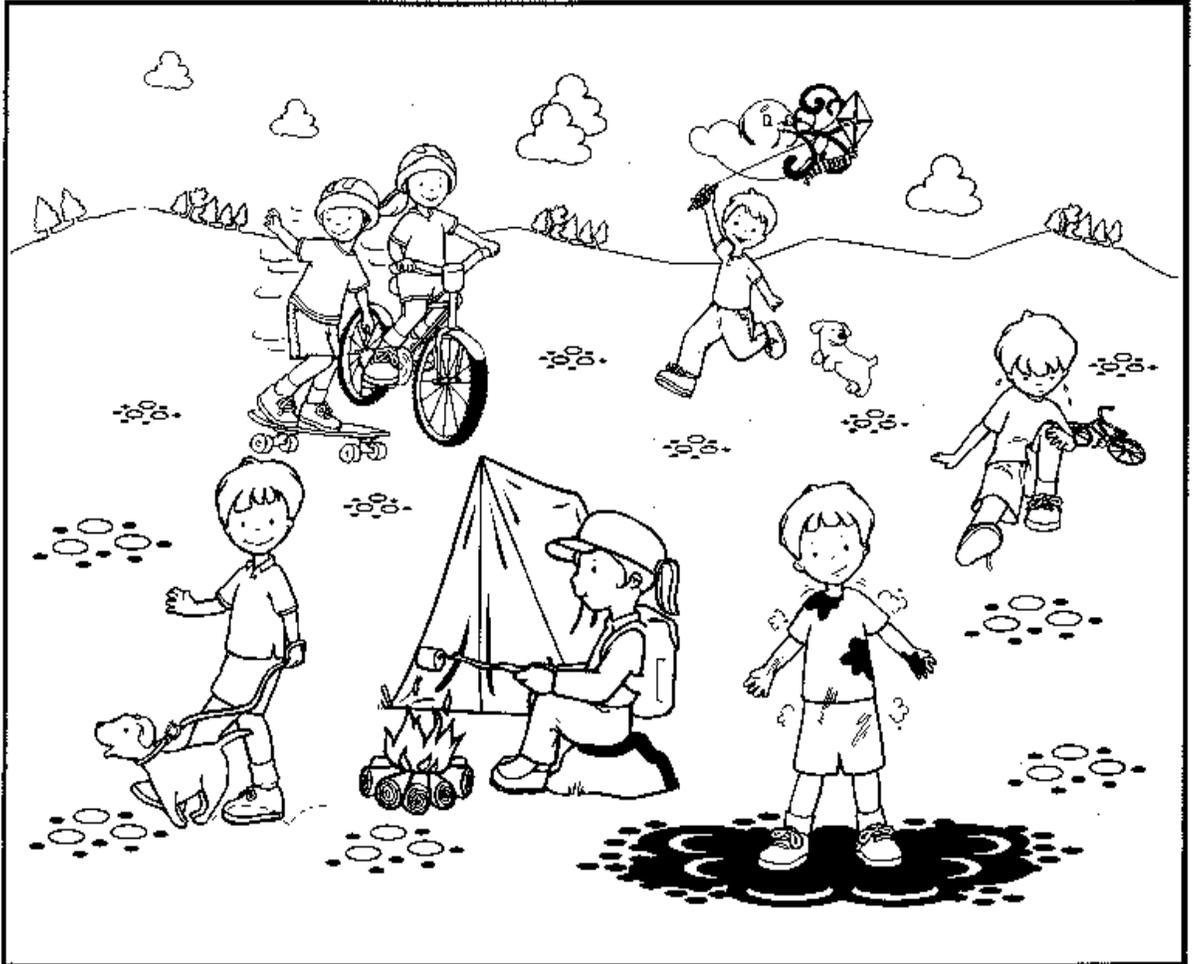
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## Question Scene!

Instructions: Answer the questions below. Then, find and circle the answers in the question scene.



Answer Key: 1. while camping, 2. if you're dirty, 3. to skateboard/bike, 4. while walking a dog, 5. if you get a cut, 6. if the wind blows

1. **When** do you pitch a tent?

\_\_\_\_\_

2. **When** do you take a bath?

\_\_\_\_\_

3. **When** do you wear a safety helmet?

\_\_\_\_\_

4. **When** do you use a leash?

\_\_\_\_\_

5. **When** do you need a bandage?

\_\_\_\_\_

6. **When** does a kite fly?

\_\_\_\_\_

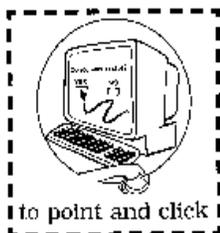
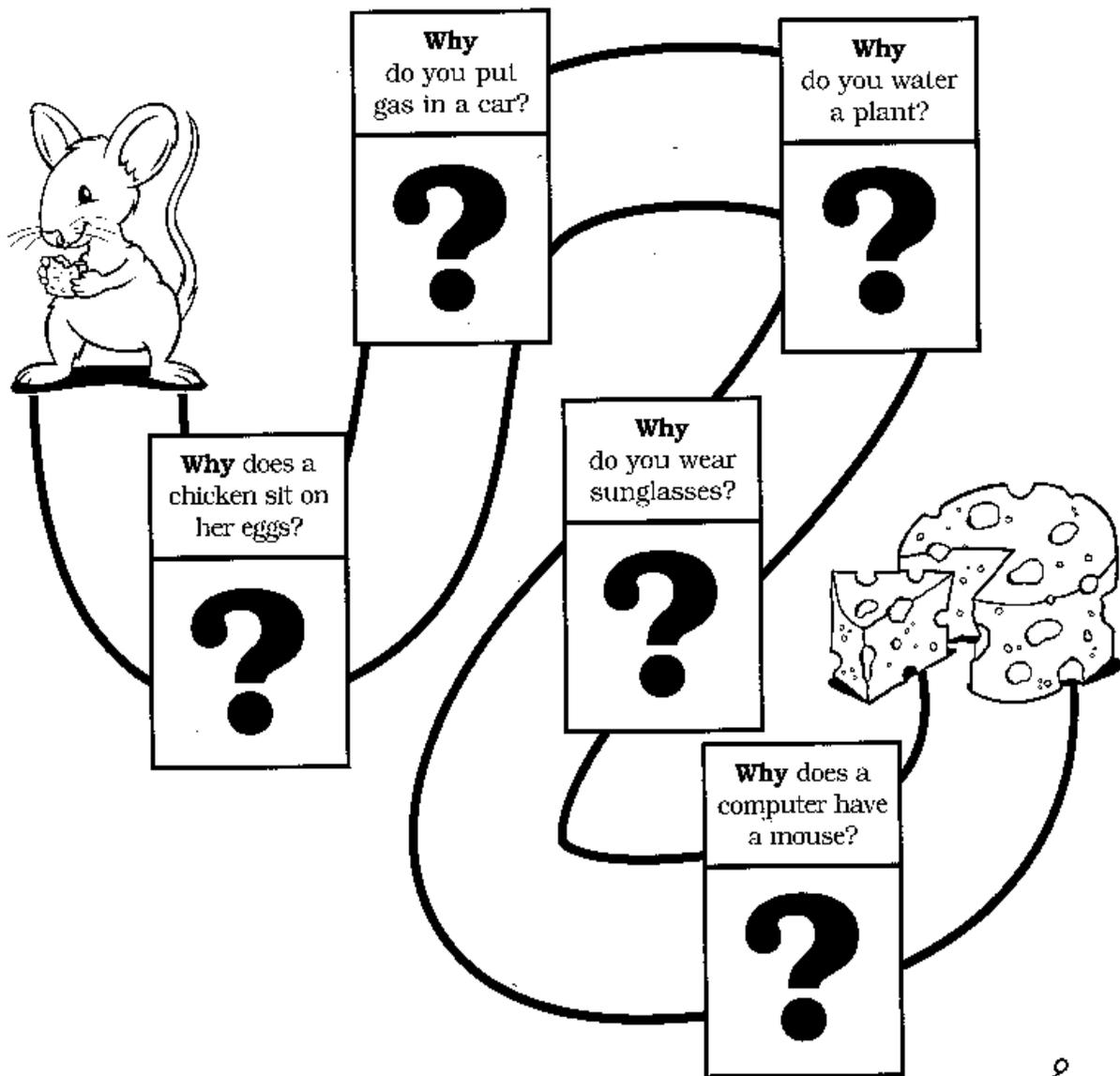
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## Mouse Maze

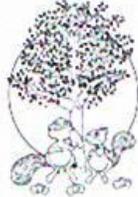
Instructions: Cut out the pictures below. Then, help Marty Mouse find more cheese. Answer each question by pasting the correct picture in the matching question box. Then, say your answers aloud.



# Make a Match!

Instructions: Draw a line from each question to the correct picture in the center. Then, say your answers aloud.

Why do you go to sleep?



to eat them



to look nice

Why do you wear a bathing suit?

Why do you mow the grass?



to help it grow



because you're tired

Why do you water a plant?

Why do you wear mittens?



to fly



to stay healthy

Why do squirrels gather nuts?

Why do you brush your hair?



to keep your hands warm



because it's too tall

Why does a bird have wings?

Why do you go to school?



to learn



for swimming

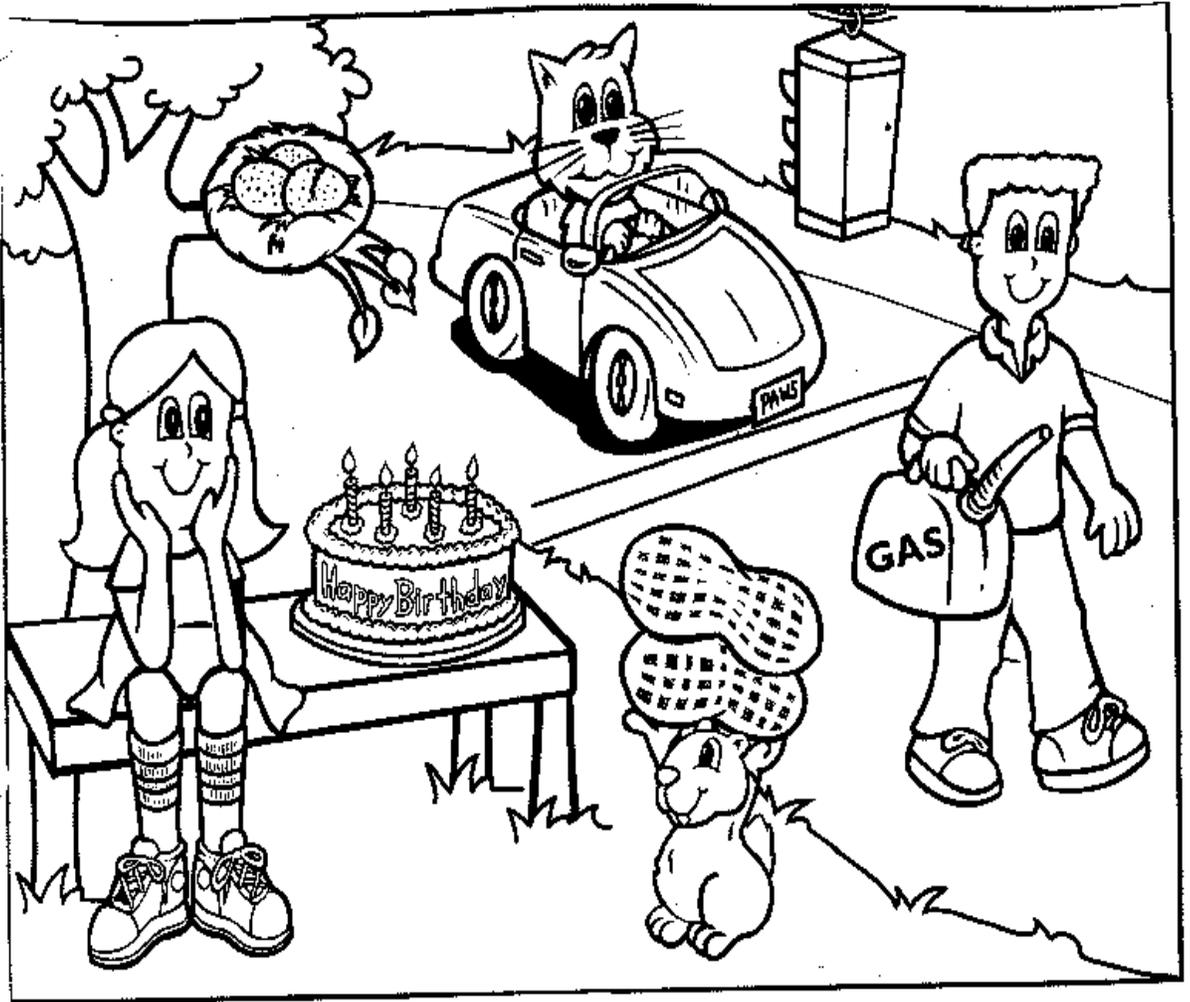
Why do you exercise?

Homework Partner

Date

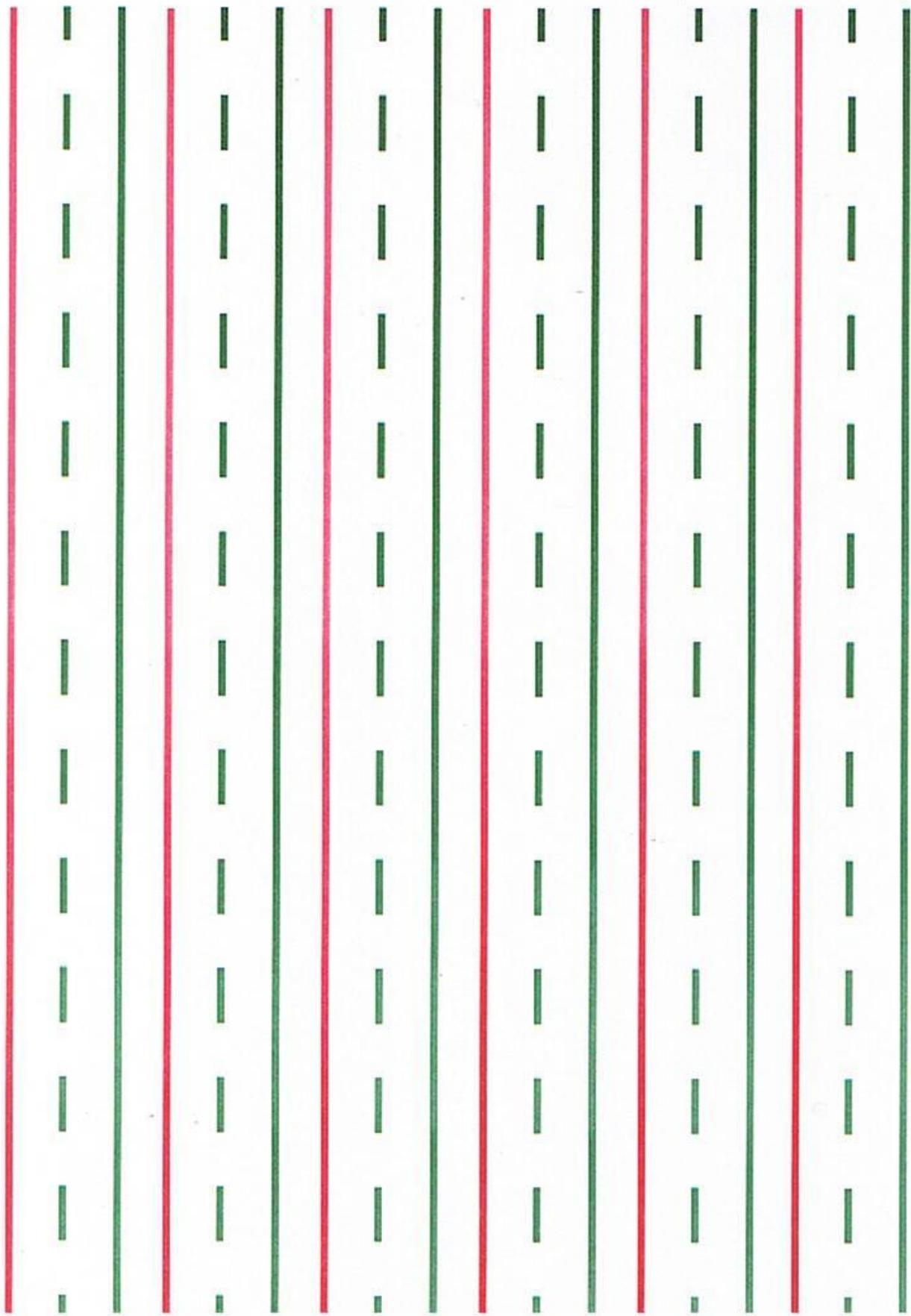
Speech-Language Pathologist

Color The Following Picture



Write 2-3 sentences about the picture on the lined piece of paper that follows.





# Great Beginnings

## Word List

neat, cape, blend, cake, net, black, blink, cash,  
never, need, blimp, case

Write all of the words that begin like:



\_\_\_\_\_

\_\_\_\_\_

Write all of the words that begin like:



\_\_\_\_\_

\_\_\_\_\_

Write all of the words that begin like:



\_\_\_\_\_

\_\_\_\_\_



# Name Something

1. Name something orange. \_\_\_\_\_
2. Name something square. \_\_\_\_\_
3. Name something slow. \_\_\_\_\_
4. Name something wet. \_\_\_\_\_
5. Name something light. \_\_\_\_\_
6. Name something noisy. \_\_\_\_\_
7. Name something yellow. \_\_\_\_\_
8. Name something cute. \_\_\_\_\_
9. Name something flat. \_\_\_\_\_
10. Name something sweet. \_\_\_\_\_
11. Name something pretty. \_\_\_\_\_
12. Name something scratchy. \_\_\_\_\_
13. Name something bumpy. \_\_\_\_\_
14. Name something smooth. \_\_\_\_\_
15. Name something gooey. \_\_\_\_\_



# Rhymes

Write four words that rhyme with each word below.



cat



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top



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feet



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pie



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bow



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tree



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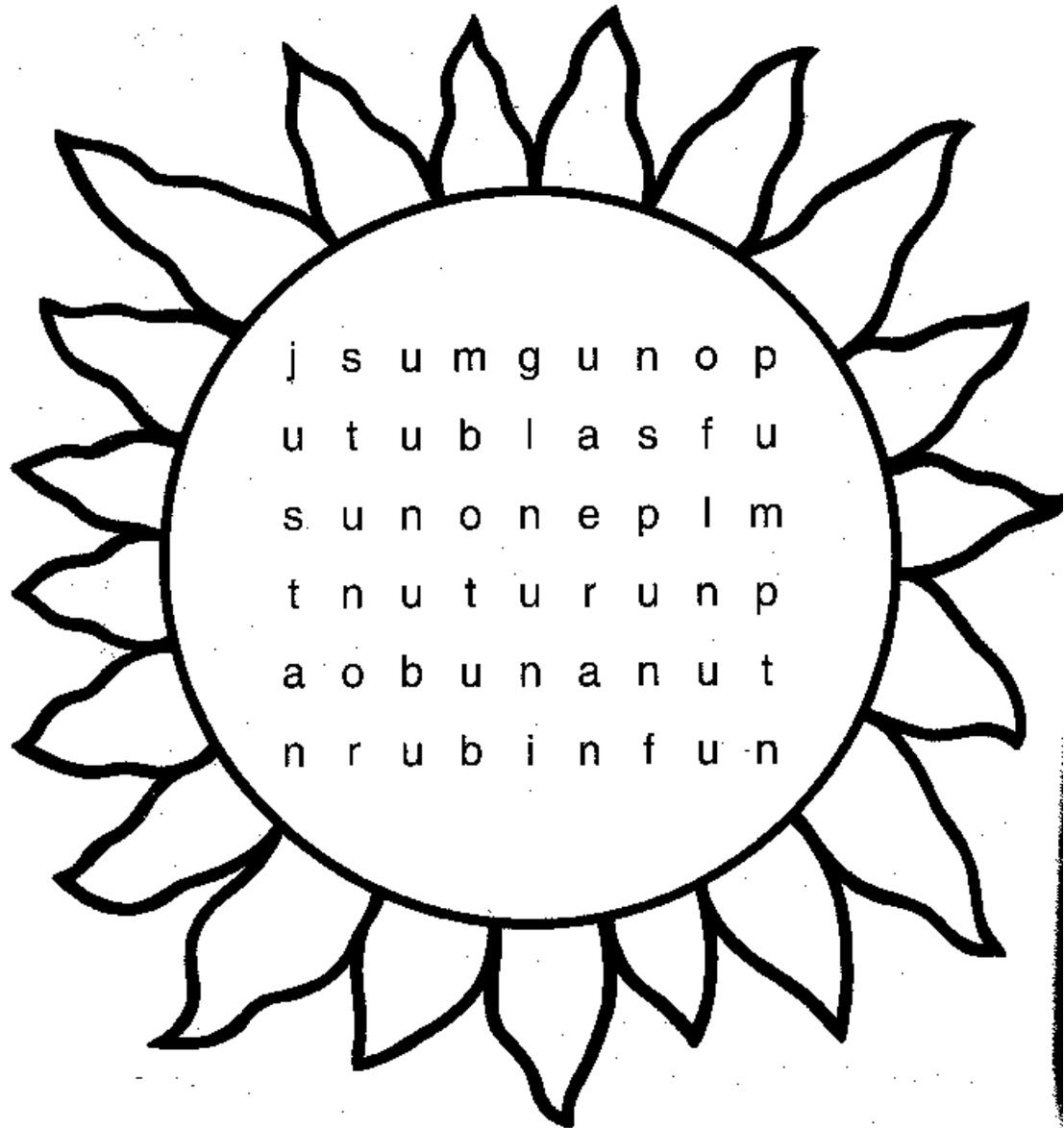
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# Sun Word Search

Find and circle the words.



**gun**  
**fun**

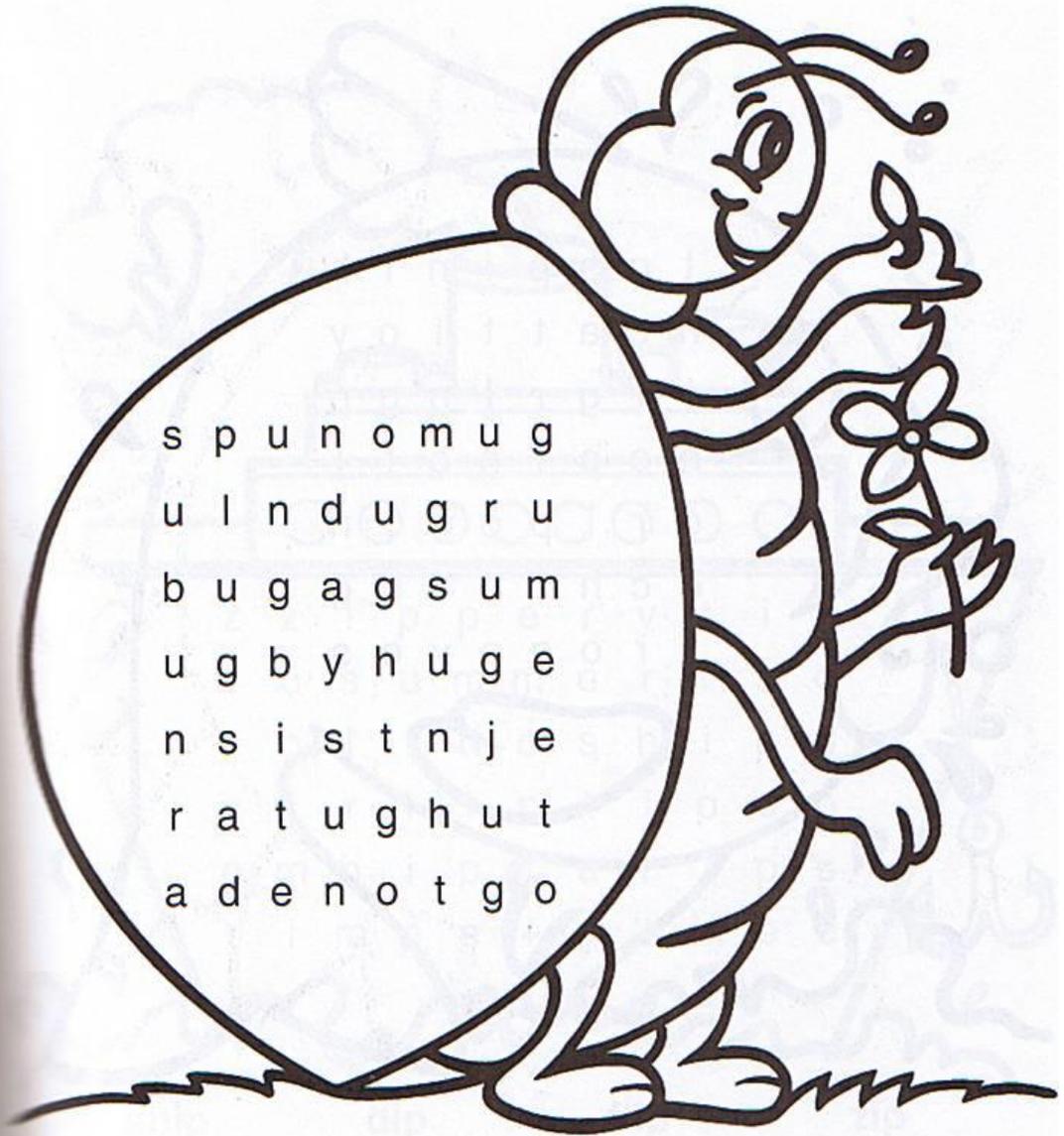
**sun**  
**run**

**bun**  
**spun**

**nun**  
**stun**

# Bug Word Search

Find and circle the words.



bug  
rug  
tug

dug  
jug  
mug

hug  
plug

# Dolch Preprimer Word Search

Directions: All words are positioned left to right.

a n d n d n i n  
n d a o n e o t  
f o b g b f h n  
a f o r b c d e  
f g c a n h i j  
b i g y i t n d  
p n a p p s t e  
v i s w o m e b

and	for	it
big	in	me
can	is	one

# Dolch Primer Word Search

Directions: All words are positioned left to right.

a g n o m i s n  
n d o h e e n s  
f o m y u e h n  
a f o n e n o w  
f g b l a c k j  
b h a s f t w o  
p n a p a t e k  
v f o u r m e b  
p c b u t d x a

am	but	he
ate	four	no
black	has	now